

Biology 113 Closed Book Take-Home Final Exam

There is no time limit on this test, though I have tried to design one that you should be able to complete within 3 hours. There are 7 pages in this test, including this cover sheet. You are not allowed to look at someone else's test, nor use your notes, old tests, the internet, any books, nor are you allowed to discuss the test with anyone until all exams are turned in by Thursday Dec.

15. HARD COPY of your EXAM IS DUE NO LATER THAN NOON THURSDAY DECEMBER 15th. If you turn in your exam late, then you lose a letter grade for each day you are late. The **answers to the questions must be typed directly under the questions** unless the question specifically says to write the answer in different place. If you do not write your answers in the appropriate location, I may not find them.

I have provided you with a “Data Gallery” in the form of figures and tables. To choose a figure in support of your answer, state Figure #x and do NOT move the image on your test. Do not assume how many of the data images you will use, or not use. Simply choosing the data is not sufficient support for your answer, however. You must explain the significance of the data and how they support your answer. I have given you word limits so be concise.

-3 pts if you do not follow this direction.

Please do not write or type your name on any page other than this cover page.

Staple all your pages together when finished with the exam. Do not print test pages without answers. I only want to see your answers. You can type your answers right under each question.

Name (please type here):

Read the pledge and sign if you can do so with honor:

On my honor I have neither given nor received unauthorized information regarding this work, I have followed and will continue to observe all regulations regarding it, and I am unaware of any violation of the Honor Code by others.

How long did this exam take you to complete?

Lab Questions

6 pts.

1) Some might think this question lacks good taste...

a) Were the brine shrimp able to taste bitter? **Limit your answer to a maximum of 10 words.**

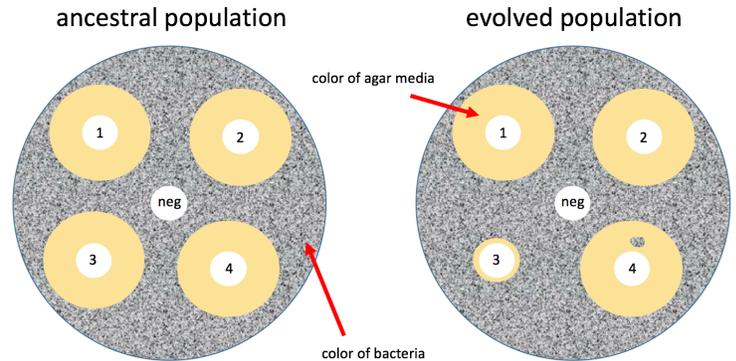
b) What is the selective pressure on plants to make the toxins they produce taste bitter instead of tasteless? **Limit your answer to a maximum of 40 words.**

4 pts.

2) Directed evolution question.

a) Interpret these data for antibiotics numbered 1 - 4:

Limit your answer to a maximum of 30 words.



Lecture Questions:

12 pts.

3) This question was requested by your mitochondria.

a) Calculate the **change** in hemoglobin with 4 oxygen molecules bound when a red blood cell arrives at your muscle where the oxygen concentration is 20 mmHg. Calculate the fraction of myoglobin bound with oxygen at 20 mmHg.

hemoglobin: _____ (numerical answer)

myoglobin: _____ (numerical answer)

b) Give two reasons why hemoglobin and myoglobin exhibit different oxygen binding when they are both exposed to 20 mmHg. Support one of your reasons using a figure from the data gallery.

Limit your answer to a maximum of 50 words.

12 pts.

4) Phage are pretty smart for systems that lack the capacity to think.

a) What is the selective advantage for the positive and negative feedback loops for cI and cro?

Limit your answer to a maximum of 30 words for each loop.

+ feedback:

- feedback:

b) What would the phenotype be in a population of λ phage if there was no cooperativity in the λ switch? Support your answer with **two** figures from the data gallery. **Limit your answer to a maximum of 40 words.**

12 pts.

5) This question is based on randomness in biology.

a) What role does randomness play in the establishment of phenotype in Figure 44? Support your answer with data. **Limit your answer to a maximum of 40 words.**

b) Describe the two most unexpected emergent properties that are determined by the number of sequential steps in a genetic circuit. Support each property with data from the gallery. **Limit your answer to a maximum of 40 words for each property.**

1.

2.

10 pts.

6) I hope you see the light when you answer these questions.

a) Defend quorum sensing as evolutionarily beneficial to the squid and the bacteria compared to constitutive glowing by symbiotic *V. fischeri*. **Limit your answer to a maximum of 40 words.**

b) Apply the data in Figure 34 to construct a mechanism for regulation of quorum sensing. You should draw your complete mechanism in the space provided here.

10 pts.

7) “We are not alone” is a quote taken from some solitary cells isolated from soil.

a) Disprove the statement that only eukaryotes can build structures that alter their habitat to suit their own biological processes. Support your answer with experimental data from the gallery.

Limit your answer to a maximum of 40 words.

b) What mechanism allows individual slime mold cells to move toward the center of the gathering cells rather than away from it? **Limit your answer to a maximum of 40 words.**

10 pts.

8) These two questions address an oddity of nature that all of us have survived.

a) What are two molecular connections between a skin graft being rejected and your normal immune response to infections? Support your answer with two figures from the data gallery.

Limit your answer to a maximum of 40 words.

1.

2.

b) Choose one figure that provides the best supporting data for the conclusion that pregnant mammals have a robust immune system even though they do not reject their non-self embryos.

Limit your answer to a maximum of 40 words.

12 pts.

9) Here are a couple weighty questions for the exam.

a) How can two different mutant alleles of *ob* (the original *ob* mutant allele and the *ob^{2j}*) produce the same *ob* phenotype? Support your answer with **two** data gallery figures. **Limit your answer to a maximum of 50 words.**

b) Interpret the negative correlation between leptin and body fat in Figure 30. Include the 95% confidence interval in your interpretation. **Limit your answer to a maximum of 50 words.**

12 pts.

10) The final question is about our final hours.

a) Choose three figures that support the disposable soma theory as the best explanation for the evolution of senescence. **Limit your answer to a maximum of 40 words per figure.**

1.

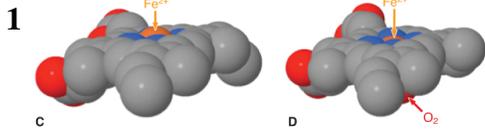
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3.

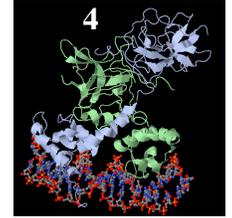
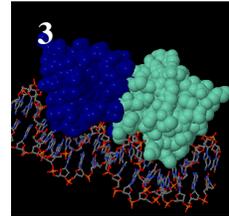
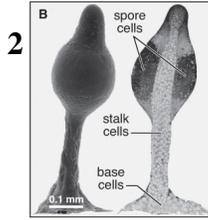
b) Construct a general model using stress and the disposable soma theory to explain how worms with increased thermotolerance can live longer. Support your answer with experimental data from the gallery. **Limit your answer to a maximum of 40 words.**

2 pts.

Extra Credit: What is the percent body weight change when a 3 week old squid expels the symbiotic bacteria from its body? Show your work by hand.



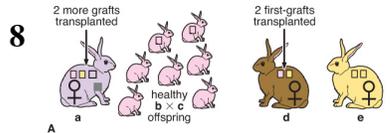
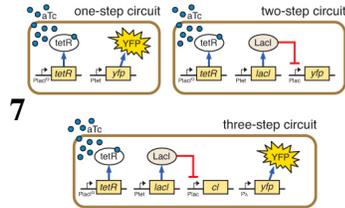
Data Gallery (3 pages)



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genotype	age (days)	free-feeding mice			pair-fed mice		
		body weight (g)	weight change (g)	percent fat	body weight (g)	weight change (g)	percent fat
wf	20	14.6 ± 0.5*	—	9.5 ± 0.4	15.1 ± 0.6	—	n.d.
wf	48	26.1 ± 0.9	+11.5	9.1 ± 0.8	21.4 ± 0.8	+6.3	14.9 ± 0.8
ob/ob	20	17.0 ± 0.5	—	23.8 ± 1.1	17.1 ± 0.4	—	n.d.
ob/ob	48	38.6 ± 0.4	+21.6	42.3 ± 1.4	25.6 ± 1.0	+8.5	43.7 ± 1.0
db/db	20	16.8 ± 0.4	—	24.3 ± 0.9	16.6 ± 0.5	—	n.d.
db/db	48	38.2 ± 0.5	+21.4	36.8 ± 0.8	24.3 ± 1.2	+7.7	41.7 ± 0.7

*mean values ± standard error of the mean with 4 mice in each group.



trait	high mortality rate		low mortality rate		p values
	# of flies	averages	# of flies	averages	
female development (hours)	389	254	345	272	0.0041
female dry weight (µg)	90	242	90	261	0.0156
fecundity (average # offspring)	340	40.8	322	27.0	0.0035
male development (hours)	389	260	334	276	0.0061
male dry weight (µg)	388	197	332	217	0.0182

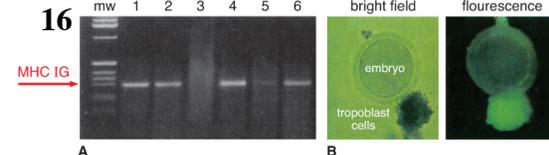
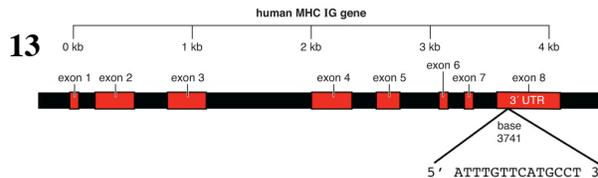
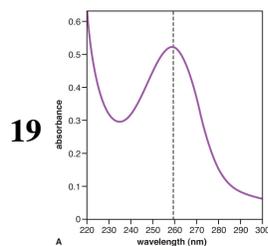
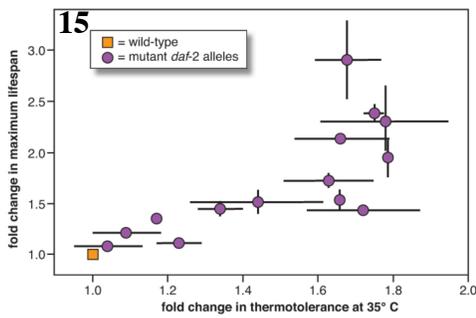
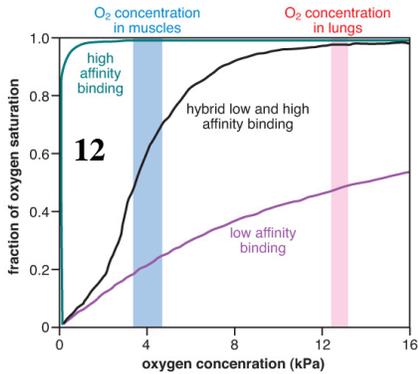
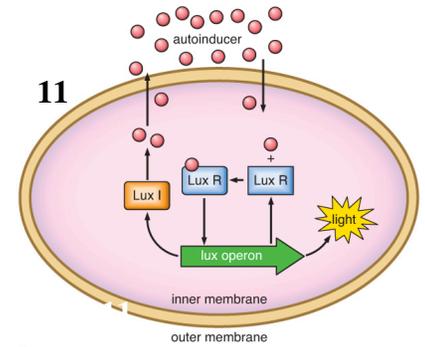
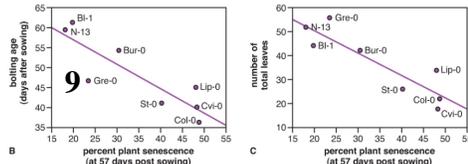
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experimental conditions	baby skin transplanted to:		rabbit E skin transplanted to:	
	foster mother A	unrelated rabbit D	foster mother A	unrelated rabbit D
average days graft survived	4.0*	6.5	6.0*	7.0

*indicates p < 0.01; experiment replicated 5 times

donor → recipient	number of animals	% rejected	average days to rejection ± stdev
male → female	16	0	n.a.
female → female	15	0	n.a.
female → male	15	0	n.a.
male → female	15	100	28 ± 3
male → primed female*	10	100	14 ± 2

*primed female injected with sperm two weeks prior to skin graft.
Modified from Kalish et al., 1946; their Table 1.



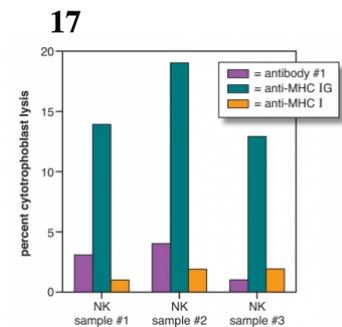
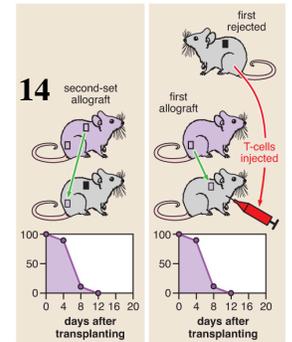
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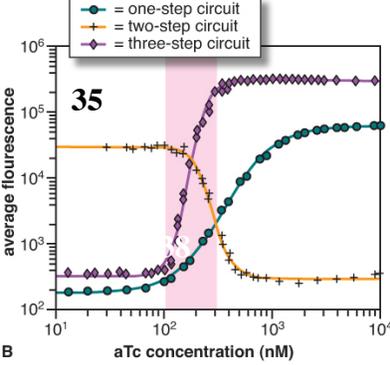
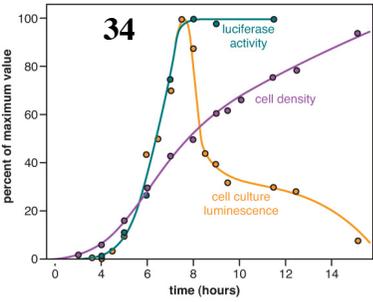
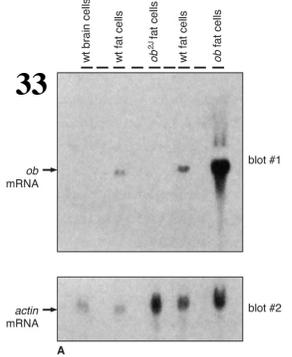
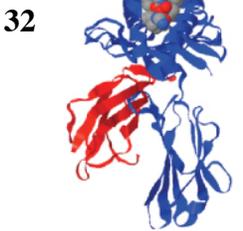
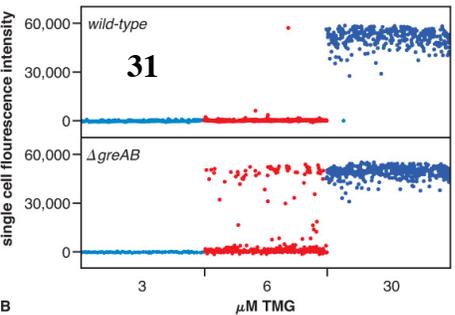
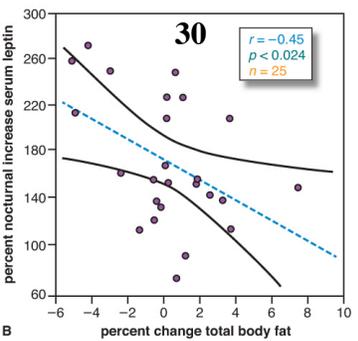
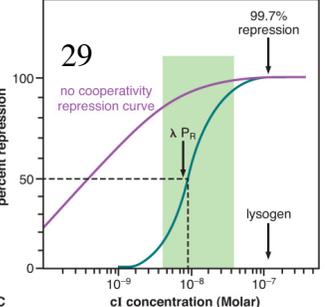
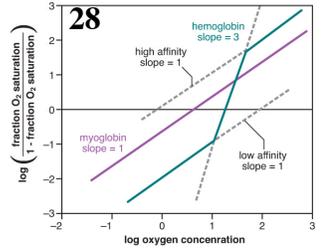
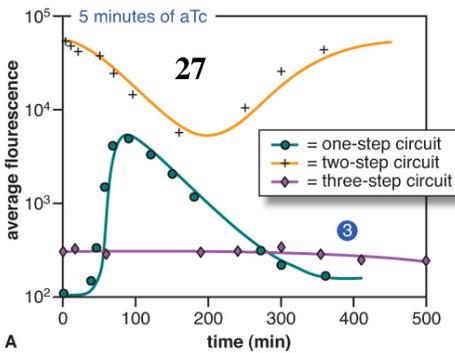
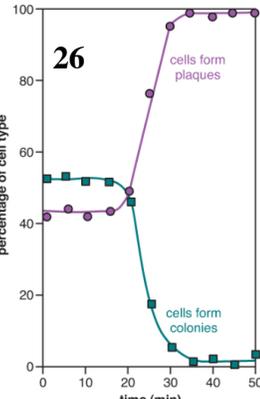
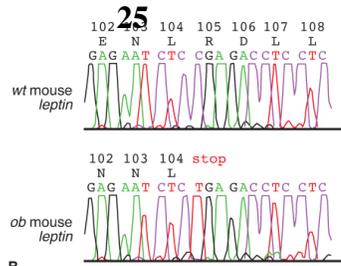
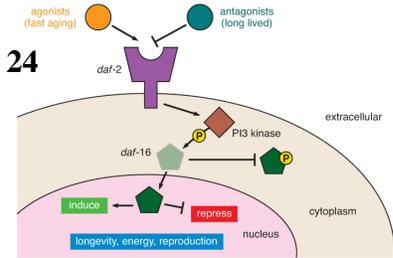
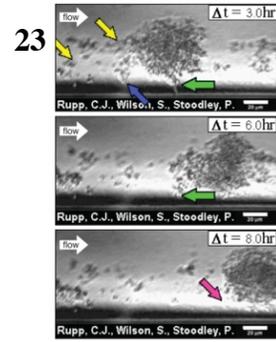
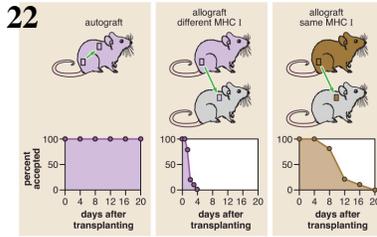
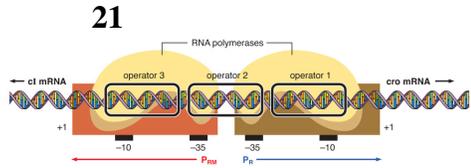
treatment	strain 1 cells	strain 2 cells
negative control media	delayed	delayed
strain 1 media	immediate	delayed
strain 1 media, filtered	immediate	nt
strain 1 media, boiled	delayed	nt
strain 2 media	delayed	immediate
strain 2 media, filtered	nt	immediate
strain 2 media, boiled	nt	immediate

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	wild-type	daf-2 mutant
median life span (d)	16.3 ± 1.3	41.0 ± 2.0
mean brood size	313 ± 42	8.5 ± 8*
average progeny (after 10 d)	0	6.6
age (d) when last egg laid	11	50

*p < 0.005 ± standard error





Dr. Campbell's Bio113 Exam #4 – Fall 2016

